

Child Sexual Exploitation (CSE) Outcomes Framework

Summary profile

Strategic Outcomes:

- SO1** Children are not victims of CSE
- SO2** Children are protected from CSE by parents / carers, communities, professionals and businesses
- SO3** Children and adults are not perpetrators of CSE

Operational Outcomes:

1. Prevention

1.1 Building Resilience

- BR1** Children are emotionally and physically healthy
- BR2** Children have a sense of well-being
- BR3** Children are able to achieve aspirations
- BR4** Children are safe
- BR5** Children feel safe
- BR6** Children have a positive, caring and age appropriate relationship

1.2 Education and Awareness

- EA1** Children are knowledgeable about CSE
- EA2** Children understand healthy relationships
- EA3** Children know where to access CSE-related support when they need it
- EA4** Children are educated in an environment that protects from, and responds to, CSE
- EA6** Parents / Carers are knowledgeable about CSE
- EA7** Parents / Carers know where to access CSE-related support when they need it
- EA8** Parents / Carers are confident in speaking to their children about CSE related issues

- EA9** Communities are knowledgeable about CSE
- EA10** Communities know where to access CSE-related support when they need it
- EA11** Communities provide an environment that protects from, and responds to, CSE
- EA12** Businesses are knowledgeable about CSE
- EA13** Businesses provide an environment that protects from, and responds to, CSE
- EA12** Businesses know where to access CSE-related support when they need it
- EA13** Professionals are knowledgeable about CSE
- EA14** Professionals are able to respond appropriately to CSE-related issues
- EA15** Professionals provide an environment that protects from, and responds to, CSE

2. Identification and Information Sharing

- II1** Appropriate CSE-related referrals made, received and responded to
- II2** CSE related information is shared in a timely and appropriate way, within agreed protocols
- II3** Potential CSE victims / CSE victims and CSE potential perpetrators / CSE perpetrators proactively identified and responded to
- II4** Potential hot-spots / vulnerable locations are identified and responded to
- II5** CSE-related risk factors / vulnerabilities are identified and addressed
- II6** Potential CSE perpetrators are apprehended early in the process and dissuaded from continuing to harm children
- II7** Professionals share CSE-related information promptly and in line with local agreements
- II8** Professionals appropriately safeguard children

3. Interventions – short and long term

- ISLT1** Potential CSE victims/CSE victims are offered appropriate support/intervention
- ISLT2** Parents / carers are offered appropriate CSE support/intervention
- ISLT3** Parents / carers know where to access CSE support when they need it
- ISLT4** Parents / carers feel confident in speaking to their children about CSE related issues
- ISLT5** Potential perpetrators / perpetrators are offered appropriate CSE support/intervention
- ISLT8** Potential CSE perpetrators / CSE perpetrators are prevented from harming children

- ISLT9** Potential CSE perpetrators are apprehended early in the process and dissuaded from continuing to harm children
- ISLT10** CSE Perpetrators are held accountable for harming children
- ISLT11** CSE Perpetrators do not harm children again
- ISLT12** Vulnerable children are engaged in diversionary activities

4. Service Commissioning

- SC1** All relevant service specifications appropriately reference CSE-related activities and responsibilities
- SC2** Children and adults are able to access a range of effective CSE-related universal and targeted prevention, support and rehabilitative services
- SC3** Seamless transition between CSE-related and other services
- SC4** Professionals appropriately safeguard children

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Reference number	Thematic area	Objective	Outcome link
1.1a	Prevention : Building Resilience	All children are up-to-date with immunisations, health assessments and screening programmes	SO1 BR1
1.1b	Prevention : Building Resilience	All vulnerable children are up-to-date with immunisations, health assessments and screening programmes (health needs met)	SO1 BR1, BR2
1.1c	Prevention : Building Resilience	All children and parents who need it, have access to and take up Early Help Assessment and support	SO1, SO2 BR1, BR2, BR3, BR4, BR5, BR6
1.1d	Prevention : Building Resilience	All children are supported to remain in education, employment or training (EET)	SO1 BR3
1.1e	Prevention : Building Resilience	All children have financial security	SO1 BR1, BR2, BR3
1.1f	Prevention : Building Resilience	All children have material security	SO1 BR1, BR2, BR3
1.1g	Prevention : Building Resilience	All vulnerable children are able to build a positive, caring and appropriate relationship with a responsible adult	SO1, BR6
1.2a	Prevention: Education and Awareness	All schools have transition support in place for vulnerable children moving from primary to secondary school	SO1, SO2, SO3 EA4, EA15

Reference Number	Thematic area	Objective	Outcome Link
1.2b	Prevention: Education and Awareness	All schools/colleges/alternative education services have active bullying and abuse programmes/policy	SO1, SO2, SO3 EA1, EA2, EA3, EA4, EA4, EA15
1.2c	Prevention: Education and Awareness	All schools/colleges/alternative education services achieve 'CSE Ambassador' status	SO1, SO2, SO3 EA1, EA2, EA3, EA4, EA4, EA15
1.2d	Prevention: Education and Awareness	All children receive CSE education awareness sessions as an integral part of the curriculum	SO1, SO2, SO3 EA1, EA2, EA3, EA4
1.2e	Prevention: Education and Awareness	All children identified as potential victims or perpetrators of CSE receive targeted CSE education	SO1, SO2, SO3 EA1, EA2, EA3, EA4
1.2f	Prevention: Education and Awareness	All schools/colleges/educational establishments have a vulnerability/CSE/Safeguarding Single Point of Contact (SPOC)	SO1, SO2, SO3 EA3, EA4, EA15
1.2g	Prevention: Education and Awareness	All schools/colleges/educational establishments have an accessible, active school nursing/Public Health Advisory service and/or pastoral team	SO1, SO2, SO3 EA3, EA4, EA15
1.2h	Prevention: Education and Awareness	All parents/carers receive CSE education sessions/messages and guidance on how to respond to CSE related issues	SO1, SO2, SO3 EA6, EA7, EA8

Reference Number	Thematic Area	Objective	Outcome Link
1.2i	Prevention: Education and Awareness	All parents of children identified as potential victims or perpetrators of CSE receive targeted education	SO1, SO2, SO3 EA6, EA7, EA8
1.2j	Prevention: Education and Awareness	All communities receive CSE education sessions / messages and guidance on how to respond to CSE related issues	SO1, SO2, SO3 EA9, EA10, EA11
1.2k	Prevention: Education and Awareness	Public places e.g. parks, transport hubs, public transport, the night economy, are safe for children and their parents/carers	SO1, SO2, SO3 EA4, EA13
1.2l	Prevention: Education and Awareness	All relevant businesses (e.g. hotels, taxi operators, gyms) receive CSE education sessions / messages and guidance on how to respond to CSE related issues	SO1, SO2, SO3 EA12, EA13, EA14
1.2m	Prevention: Education and Awareness	All professionals receive CSE education sessions / messages and guidance on how to respond to CSE related issues	SO1, SO2, SO3 EA15
1.2n	Prevention: Education and Awareness	Effective and consistent delivery of the CSE education programme as an integral part of the curriculum	SO1, SO2, SO3 EA15

Reference Number	Thematic Area	Objective	Outcome Link
2a	Identification and Information Sharing	Professionals, parents / carers, communities and businesses identify, report and appropriately refer children at risk of or being harmed by CSE	SO1, SO2, SO3 II1, II2, II3, II8,
2b	Identification and Information Sharing	Professionals, parents / carers, communities and businesses identify report and appropriately refer children / adults suspected or known to be perpetrating CSE	SO1, SO2, SO3 II1, II2, II6, II8
2c	Identification and Information Sharing	All missing / absent children are notified to the police and are safeguarded and supported	SO1, SO2, SO3 II1, II2, II3, II5, II7, II8
2d	Identification and Information Sharing	All services, parents, communities and businesses respond supportively to children wanting to make a formal allegation of sexual abuse	SO1, SO2, SO3 II1, II2, II3,II7, II8
2e	Identification and Information Sharing	CSE related problem profiles are developed and disseminated	SO1, SO2, SO3 II2, II3, II4, II5, II8
2f	Identification and Information Sharing	Consolidated and effective multi-agency mechanism for sharing and acting upon CSE-related information	SO1, SO2, SO3 II2, II3, II5, II6, II7, II8
2g	Identification and Information Sharing	Children with sexually harmful behaviours (SHB) are referred and supported	SO1, SO2, SO3 II1, II3, II6, II8

Reference Number	Thematic Area	Objective	Outcome Link
3a	Interventions	Potential victims of CSE receive a targeted service and increase their protective factors	SO1, SO2, SO3 ISLT1, ISLT12
3b	Interventions	Victims of CSE receive a targeted service and increase their protective factors	SO1, SO2, SO3 ISLT1, ISLT12
3c	Interventions	Potential child CSE perpetrators receive a targeted service and address their risk behaviour	SO1, SO2, SO3 ISLT7, ISLT8, ISLT9
3d	Interventions	Child CSE perpetrators receive a targeted service and address their risk / offending behaviour	SO1, SO2, SO3 ISLT7, ISLT8, ISLT9
3e	Interventions	Potential adult perpetrators receive a targeted service and address their risk / offending behaviour	SO1, SO2, SO3 ISLT7, ISLT8, ISLT9
3f	Interventions	Adult perpetrators receive a targeted service and address their risk / offending behaviour	SO1, SO2, SO3 ISLT7, ISLT8, ISLT9, ISLT10, ISLT11
3g	Interventions	Parents / carers of potential victims / victims of CSE receive a targeted service and feel supported to keep their children safe	SO1, SO2, SO3 ISLT2, ISLT3, ISLT4
3h	Interventions	Police effectively use disruption tactics to safeguard children from sexual exploitation	SO1, SO2, SO3 ISLT8, ISLT9, ISLT10
3i	Interventions	Victims of CSE have the opportunity of justice through the courts	SO1, SO2, SO3 ISLT1

Reference Number	Thematic Area	Objective	Outcome Link
3j	Interventions	Children who make allegations of sexual assault are safe from CSE perpetrators	SO1, SO2, SO3 ISLT1
3k	Interventions	CSE Perpetrators are held accountable for their actions	SO1, SO2, SO3 ISLT8, ISLT9, ISLT10, ISLT11

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Reference Number	Thematic Area	Objective	Outcome Link
4a	Service Commissioning	All local services, including relevant local businesses, understand & fulfil their legal obligations to safeguard children	SO1, SO2, SO3 SC1, SC4
4b	Service Commissioning	A range of appropriate CSE services are commissioned consistently across Stoke and Staffordshire to prevent and respond to victims, perpetrators, parents / carers of CSE	SO1, SO2, SO3 SC1, SC2, SC3, SC4
4c	Service Commissioning	There are effective links between all CSE commissioned services	SO1, SO2, SO3 SC3
4d	Service Commissioning	There are effective links between CSE and universal and other specialist services	SO1, SO2, SO3 SC3
4e	Service Commissioning	All local services have whistleblowing services in place, publicised & used	SO1, SO2, SO3 SC4