QUICK START GUIDE TO MAPPING

1

Ask about when things have worked well. What was happening then? What were they doing? What are they proud of?

Ask about those who help the family (or have helped) to begin thinking about their possible safety network

2

What has happened in the past to bring about the concern? Be clear about what has actually happened

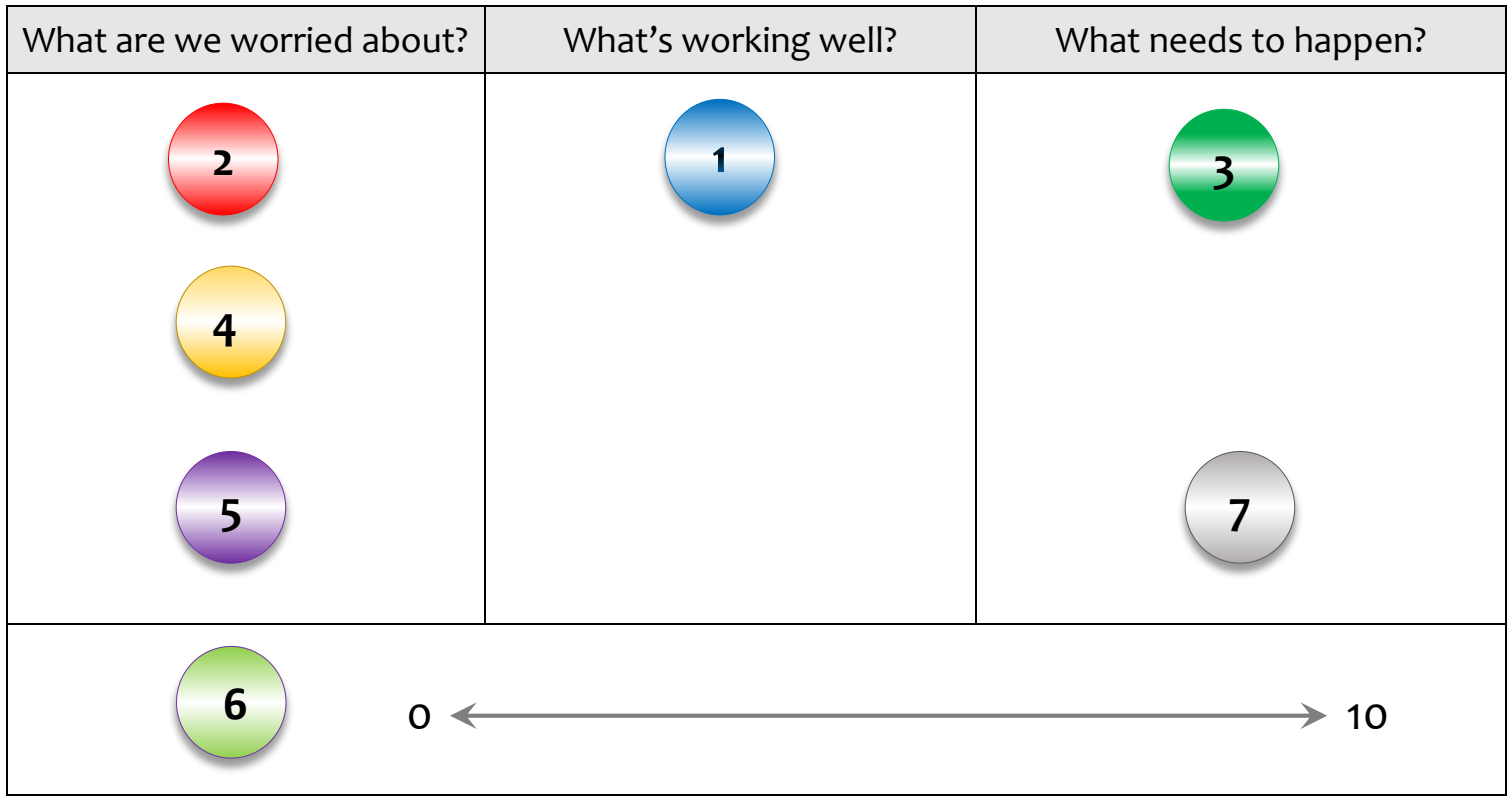
What could happen in the future?

Keep working between 1 & 2

3

Clearly state what you need to see happening to keep the child safe

What do the family think needs to happen?



4

Write a danger statement for each concern and be clear about the impact on the child's safety & wellbeing

Who is worried?
Why are they worried?
What are they worried about?

Use plain, simple language

5

What makes the situation more complicated?

6

Make sure that everyone is asked their opinion on where things are on the scale

Be aware that not everyone will agree

Ask why they see things at this point and what would need to happen to move up on the scale

7

Look at specific, achievable goals that can reduce the risk on each danger statement

Include clear expectations and responsibilities for each person

Involve the family and/or friends in the safety network

It is important to remember that SofS is an overall approach to work openly, respectfully and transparently with families and their networks.
This guide should be used solely as a prompt to help get started in using the mapping tool as part of the process. As you gain confidence in mapping, flexibility should be applied as required. Please refer to your training manual, managers and/or practice leads for further guidance.