



Role of the Early Help / Young Carer Champion

- Have a clear understanding of the Early Help Assessment paperwork and process
- Have a clear understanding of the Young carer referral form and the process
- Be the point of contact within an organisation/setting for the Early Help Assessment and also Young Carers Assessments
- Have a clear understanding of the possible indicators of a young carer to help to ensure that hidden young carers are identified within your setting
- Support and develop confidence in practitioners within an organisation/setting to carry out Early Help Assessments and Early Help Action Plans effectively.
- Have a clear understanding of the barriers to learning for young carers within your setting
- Advise practitioners when they come across barriers/resistance or non-engagement from families /adults
- Support practitioners to ensure an effective handover when there is a change of Lead Worker or closure of the Early Help assessment this may include supporting the child/family through key transition points including accessing specialist/statutory services

- Support practitioners to develop timely exit strategies with families so as dependency from services is not created or families are not closed too early
- Promptly cascade to practitioners/colleagues up-to date information and any new developments about the Early Help Assessment or Young Carers
- Feedback any issues regarding to your line manager and the Early Help Assessment team and then to be part of developing sustainable resources for practitioners to use when they are completing Early Help Assessments
- Identify any skill gaps and appropriate training requirements within teams and feedback to your line manager and the Early Help Services Team.
- Engage in the quality assurance process of the Early help Assessment alongside the Early Help Services Team
- Promote the Early Help Assessment/ Young Carers process and to share good practice with other agencies
- Understand the role of the Advice and Access point and how they can signpost practitioners to relevant services
- Attend and have an active role in the Early Help/ Young Carers champion meetings.
- Having an awareness of The Troubled Families Agenda, how to identify a family and evidence outcomes through the early help assessment framework.